

ENG201 Digital Deadline #2 (Assignment #21)

(15 points)

Name _____

Your second task for the final digital/website project will be to design three different subpages highlighting three of your writings. One essay must be the digital essay that matches your google slides/prezi (the slideshow must also be included). You will need to find images and link the images to the URL source for each image. You will also need to upload videos.

To see a sample webpage for what this kind of webpage can look like and do, go to Rebekah Love's webpage called #ThisSh*tIsForUs: <https://bwequations.weebly.com/digital-story-telling.html>. Notice how Rebekah breaks up the text and really creates a multimedia page. To see another sample webpage with colored sections, go to Ivy's webpage called "Hanashimasu" <https://chicks-b4-dicks.weebly.com/hanashimasu.html>. Decide which style you will use and come prepared to design your webpage.

The Tasks to Receive ALL 15 Points for 1st Webpage	Check Here When Task Is Done
1. I finished my a webpage for my digital justice essay. That webpage also showcases my prezi/google slides . I went back through my slides and made sure there were no typos, spelling errors, etc.	
2. I gave each of my three subpages an interesting and engaging title . I also have an interesting title for this entire section that works in tandem with what my colleagues have used as their section titles. (This means that I changed all of the titles in the PAGES area).	
3. I made sure that each of my three subpages under my mainpage has a header that is easy to read and easy to see. If it is not my own design, then I give a URL somewhere on the page showing the source of the image.	
4. I made sure that there are no glaring, empty spaces on any webpage. I have columns such that everything is lined up and squared off exactly . There are no free-floating images or videos. Overall, each page has an interesting look and feel.	
5. For subpage #2 and #3, I have written an essay that is at least 500 words long . For my digital justice subpage, I have written an essay that is at least 1000 words long . I proofread and edited according to whatever language varieties I am using. An external reader (someone not in the class or who hasn't done this reading) will understand what I am talking about and will be compelled by my original perspectives and ideas.	
6. For subpage #1 (my digital justice essay), I have written an abstract that appears at the top of the webpage. The abstract is concise, clear, and short. I proofread and edited according to whatever language varieties I am using.	
7. For subpage #1 (my digital justice essay), I have used at least 2 videos on this page in an interesting way. I also have at least 3 images on the webpage that pertain to my essay. Each image is weblinked to its source. The videos relate well to the content and politics of my page. I do not have any free-floating videos. Overall, I have included interesting image and sound/video on this page.	
8. For subpage #1 (my digital justice essay), I reference at least two sources in my writing and use an APA bibliography at the bottom of the page. I also weblink at least three sentences in my essay. The essay weblinks to a blog/tumblr/etc essay that relates to my content (I do not weblink Wikipedia, youtube, etc).	
9. For subpage #2, I have written an abstract that appears at the top of the webpage. The abstract is concise, clear, and short. I proofread and edited according to whatever language varieties I am using.	
10. For subpage #2, I have used at least 1 video on this page in an interesting way. I also have at least 2 images on the webpage that pertain to my essay. Each image is weblinked to its source. The videos relate well to the content and politics of my page. I do not have any free-floating videos. Overall, I have included interesting image and sound/video on this page.	

11. For subpage #2, I reference at least one source in my writing and use an APA bibliography at the bottom of the page. I also weblink at least two sentences in my essay. The essay weblinks to an blog/tumblr/etc essay that relates to my content (I do not weblink Wikipedia, youtube, etc).	
12. For subpage #3, I have written an abstract that appears at the top of the webpage. The abstract is concise, clear, and short. I proofread and edited according to whatever language varieties I am using.	
13. For subpage #3, I have used at least 1 video on this page in an interesting way. I also have at least 2 images on the webpage that pertain to my essay. Each image is weblinked to its source. The videos relate well to the content and politics of my page. I do not have any free-floating videos. Overall, I have included interesting image and sound/video on this page.	
14. For subpage #3, I reference at least one source in my writing and use an APA bibliography at the bottom of the page. I also weblink at least two sentences in my essay. The essay weblinks to an blog/tumblr/etc essay that relates to my content (I do not weblink Wikipedia, youtube, etc).	
15. Overall, my three subpages speak to my creativity and seriousness as a college student and represent me well.	

Final Points for Digital Deadline #2 (Assignment #21)
14-15 points: A 12-13 points: B 10-11 points: C
9 points: D 8 points and below: failing

Due Date: Wednesday, May 1 at midnight

Extra Credit: For each video on my webpage, I write a 100-word caption directly under the video giving an introduction to the video. I also explain the video’s relevance to the topic of my webpage.	
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NOTICE #1: The points for the digital project are FINAL. However, you can take any ONE point-spread (like this one) and revise that assignment. Please retain each and every point spread (or scan it). On the last day of class, **May 13**, re-submit that ONE point-spread if you want a re-grade. If you do not have the point-spread, you will not receive the re-grade. **NO EXCEPTIONS!**

NOTICE #2: For any webpage that you create with this final project, you can go to the writing center (WC) and have a tutor look over and copyedit your page so that it is perfect. Each time that you go to the WC, you will receive 2 extra credit points for the class. Make your appointments now---the writing center fills up fast at the end of the semester. Hold on to your attendance ticket and submit it (that's your proof of WC attendance).